

## COMMUNICATION EDUCATION—INDEX TO VOLUME 37, 1988

- Allen, Terre and Renee Edwards. *Evaluators' Perceptions of Teachers' Use of Behavior Alteration Techniques*, 187.
- Avery, Christopher M. and Frederic M. Jablin. *Retirement Preparation Programs and Organizational Communication*, 68.
- Ayres, Joe. *Coping with Speech Anxiety: The Power of Positive Thinking*, 289.
- Barker, Deborah Roach. See Trott, Darlene, Deborah Roach Barker, and Larry L. Barker.
- Barker, Larry L. See Edwards, Renee, Kittie W. Watson, and Larry L. Barker.
- Barker, Larry L. See Trott, Darlene, Deborah Roach Barker, and Larry L. Barker.
- Beatty, Michael J. *Impact of Ambiguity Reduction about Performance Expectations on Audience Anxiety*, 208.
- Beatty, Michael J. *Increasing Students' Choice-Making Consistency: The Effect of Decision Rule-Use Training*, 95.
- Beatty, Michael J. *Public Speaking Apprehension, Decision-Making Errors in the Selection of Speech Introduction Strategies and Adherence to Strategy*, 297.
- Beatty, Michael J. *Situational and Dispositional Correlates of Public Speaking Anxiety*, 28.
- Booth-Butterfield, Steven. *Inhibition and Student Recall of Instructional Messages*, 312.
- Booth-Butterfield, Steven. *Instructional Interventions for Reducing Situational Anxiety and Avoidance*, 214.
- Bostrom, Robert N. and Enid S. Waldhart. *Memory Models and the Measurement of Listening*, 1.
- Botan, Carl H. See Frey, Lawrence R. and Carl H. Botan.
- Bryant, Jennings. See Weaver, James, Dolf Zillman, and Jennings Bryant.
- Comadena, Mark E. and Diane T. Prusank. *Communication Apprehension and Academic Achievement among Elementary and Middle School Students*, 270.
- Downs, Valerie C. See Javidi, Manoochehr (Mitch), Valerie C. Downs, and Jon F. Nussbaum.
- Downs, Valerie C., Manoochehr "Mitch" Javidi, and Jon F. Nussbaum. *An Analysis of Teachers' Verbal Communication within the College Classroom: Use of Humor, Self-Disclosure, and Narratives*, 127.
- Edwards, Renee. See Allen, Terre, and Renee Edwards.
- Edwards, Renee, Kittie W. Watson, and Larry L. Barker. *Highly Regarded Doctoral Programs in Selected Areas of Communication: 1987*, 263.
- Frey, Lawrence R. and Carl H. Botan. *The Status of Instruction in Introductory Undergraduate Communication Research Methods*, 249.
- Gonzalez, Theresa. See Hurt, H. Thomas and Theresa Gonzalez.
- Gorham, Joan. See Kelley, Derek H. and Joan Gorham.
- Gorham, Joan. See Richmond, Virginia P. and Joan Gorham.
- Gorham, Joan. *The Relationship Between Verbal Teacher Immediacy Behaviors and Student Learning*, 40.
- Graham, Elizabeth E. See Rubin, Rebecca B. and Elizabeth E. Graham.
- Hurt, H. Thomas and Theresa Gonzalez. *Communication Apprehension and Distorted Self-Disclosure: The Hidden Disabilities of Hearing-Impaired Students*, 106.
- Jablin, Frederic M. See Avery, Christopher M. and Frederic M. Jablin.
- Javidi, Manoochehr "Mitch." See Downs, Valerie C., Manoochehr "Mitch" Javidi, and Jon F. Nussbaum.
- Javidi, Manoochehr (Mitch), Valerie C. Downs, and Jon F. Nussbaum. *A Comparative Analysis of Teachers' Use of Dramatic Style Behaviors at Higher and Secondary Education Levels*, 278.
- Kearney, Patricia, Timothy G. Plax, Gail Sorensen, and Val R. Smith. *Experienced and Prospective Teachers' Selections of Compliance-Gaining Messages for "Common" Student Misbehaviors*, 150.
- Kearney, Patricia, Timothy G. Plax, Val R. Smith, and Gail Sorensen. *Effects of Teacher Immediacy and Strategy Type on College Student Resistance to On-Task Demands*, 54.
- Kelley, Derek H. and Joan Gorham. *Effects of Immediacy on Recall of Information*, 198.
- Nussbaum, Jon F. See Downs, Valerie C., Manoochehr "Mitch" Javidi, and Jon F. Nussbaum.
- Nussbaum, Jon F. See Javidi, Manoochehr (Mitch), Valerie C. Downs, and Jon F. Nussbaum.
- Pelias, Mary Hinchcliff and Ronald J. Pelias. *Communication Apprehension in the Basic Course in Performance of Literature*, 118.
- Pelias, Ronald J. See Pelias, Mary Hinchcliff and Ronald J. Pelias.
- Plax, Timothy G. See Kearney, Patricia, Timothy G. Plax, Gail Sorensen, and Val R. Smith.
- Plax, Timothy G. See Kearney, Patricia, Timothy G. Plax, Val R. Smith, and Gail Sorensen.
- Poirier, Suzanne. See Sharf, Barbara F. and Suzanne Poirier.
- Prusank, Diane T. See Comadena, Mark E. and Diane T. Prusank.
- Richmond, Virginia P. and Joan Gorham. *Language Patterns and Gender Role Orientation among Students in Grades 3-12*, 142.
- Rubin, Rebecca B. and Elizabeth E. Graham. *Communication Correlates of College Success: An Exploratory Investigation*, 14.
- Sharf, Barbara F. and Suzanne Poirier. *Exploring (Un)Common Ground: Communication and Literature in a Health Care Setting*, 224.
- Smith, Val R. See Kearney, Patricia, Timothy G. Plax, Gail Sorensen, and Val R. Smith.
- Smith, Val R. See Kearney, Patricia, Timothy G. Plax, Val R. Smith, and Gail Sorensen.
- Sorensen, Gail. See Kearney, Patricia, Timothy G. Plax, Gail Sorensen, and Val R. Smith.

- Sorensen, Gail. See Kearney, Patricia, Timothy G. Plax, Val R. Smith, and Gail Sorensen.  
 Trott, Darlene, Deborah Roach Barker, and Larry L. Barker. *Evaluation of Masters Programs in the Speech Communication Discipline: 1988*, 257.  
 Waldhart, Enid S. See Bostrom, Robert N. and Enid S. Waldhart.  
 Watson, Kittie W. See Edwards, Renee, Kittie W. Watson, and Larry L. Barker.  
 Weaver, James, Dolf Zillman, and Jennings Bryant. *Effects of Humorous Distortions on Children's Learning from Educational Television: Further Evidence*, 181.  
 Zillman, Dolf. See Weaver, James, Dolf Zillman, and Jennings Bryant.

## REVIEWS

- Backlund, Phil. *How Do Teachers Communicate? A Review and Critique of Assessment Practices*, 240.  
 Benoit, William L. *Arguing Constructively*, 328.  
 Booth-Butterfield, Melanie. *Avoiding Communication: Shyness, Reticence, and Communication Apprehension and Shyness: Perspectives on Research and Treatment*, 85.  
 Carbone, Ralph. *A Rulebook for Arguments*, 176.  
 Carbone, Ralph. *Debate and Argument: A Systems Approach to Advocacy*, 86.  
 Carbone, Ralph. *Values and Policies in Controversy*, 87.  
 Daquilante, Cheryl. *American Tongues*, 325.  
 Duran, Robert L. *Personal Relationships 2: Developing Personal Relationships*, 88.  
 Eakins, Barbara. *That's Not What I Meant! How Conversational Style Makes or Breaks Your Relations with Others*, 243.  
 Ehrenhaus, Peter. *Human Communication as Narration: Toward a Philosophy of Reason, Value, and Action*, 174.  
 Ehrenhaus, Peter. *Symbolic Inducement and Knowing: A Study in the Foundations of Rhetoric*, 246.  
 Enholm, Donald K. *Form, Genre, and the Study of Political Discourse*, 176.  
 Frey, Lawrence R. *Letting Go: A Practical Theory of Relationship Disengagement and Reengagement*, 242.  
 Gorham, Joan. *The Teaching Professor*, 239.  
 Harrison, Teresa M. See Stephen, Timothy and Teresa M. Harrison.  
 Johnson, J. David. *Structure*, 172.  
 Litterst, Judith K. *Groups in Context: Leadership and Participation in Small Groups*, 91.  
 Nicholson, James L., III. *Language Development*, 329.  
 Parrish-Sprowl, Susan. *Communication Research: Issues and Methods and Communication Research: Strategies and Sources*, 237.  
 Phillips, Brian David. *Acting with Both Sides of Your Brain*, 245.  
 Procter, David E. *Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article*, 177.  
 Robinson, James D. *Interpersonal Communication and Interpersonal Communication: Where Minds Meet*, 325.  
 Shields, Donald C. *So You'd Like to do a Literature Search: An ERIC Report*, 165.  
 Stephen, Timothy and Teresa M. Harrison. *Bitnet and Comserve: Electronic Resources for Teaching and Research*, 81.  
 Stiles, Judy. *Portable Video: ENG and EFP*, 92.

